

Fall Faculty Conference



2024-2025 Agenda

Monday, August 12, 2024 | 10:15AM – 1:50PM | Tech Fair Presentations

Location: Davis College of Business & Technology

8:30 – 10:00 New Faculty Session

SESSION	ROOM	PRESENTER(S)	TITLE
New Faculty Only	Founders 8	Dr. Dee Thornton Center for Teaching and Learning	Welcome and Keys to Technology @ JU

10:15 -11:00AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
1A	114	Dr. John Pauls Dr. Leyla Pordeli	Understanding AI Adoption in Academia: Exploring Current Status and Planning for Future Potentials for Teaching and Learning
1B	117	Dr. Dee Thornton Dr. Julie Brannon Dr. Nisse Goldberg Dr. Amber Santos Dr. Colleen Wilson	From Consumers to Creators: Unleashing Student Empowerment in Education
1C	119	Mr. Andrew Pemberton	Design for Every Learner: A Universal Approach to Inclusive Course Experiences

11:10 – 12:00PM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
2A	114	Dr. John Pauls	The Human-AI-Human Partnership: A Framework for Navigating AI Biases and Ethics Concerns
2B	117	Dr. Catherine Rushton	Engaging Students in Discussion
2C	119	Professor Kim Beasley Dr. Nisse Goldberg Professor Bill Hill Dr. Amber Santos Dr. Colleen Wilson	Bridging Disciplinary Divides: Immersive Learning's Impact on Academic Cross-Pollination

12:00-1:00PM Lunchtime Innovation Stations

During the lunch break, fuel up with a casual lunch while exploring our university's academic technology support. Immerse yourself in interactive stations showcasing immersive learning environments, our state-of-the-art video production studio, engaging interactives, and student-produced content through our Digital Literacy Lab and initiatives like "Change 1 Thing" for continuous improvement. Look at the new Blackboard Ultra experience and view an exemplary course. Visit each station for a chance to win new technology! This is your opportunity to connect with experts, gain inspiration, and experience firsthand the innovative tools empowering our students' success.

1:00 - 1:50PM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
3A	114	Dr. Dee Thornton	Unlocking AI's Potential for Engaged Learning
3B	117	Dr. Catherine Rushton Ms. Sherri Bateh Ms. Chieu Duong	Unleashing the Power of Interactive Learning
3C	KSON 230 & 233 – STAR Center	Dr. Dan Furnas Ms. Casanna Jackson	Body of Knowledge: Virtual Technology to Support Science Education

2:00 – 3:00 New Faculty

SESSION	ROOM	PRESENTER(S)	TITLE
New Faculty Only	Founders 8	Dr. Sherri Jackson and the Center for Teaching and Learning	Keys to Success: First Weeks

Tuesday, August 13, 2024 | 8:30AM – 12:00PM | Conference Presentations

Location: Davis College of Business & Technology 8:30 - 9:00AM Continental Breakfast, Lobby

9:00 - 9:50AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
4A	117	Dr. Victoria McNeil-Young Dr. Sarah Parker	Emotional Labor and Faculty Burnout: Self Care for Mentors
4B	114	Dr. Laura Atkins Professor Kim Beasley Dr. Tam Caudill Dr. Idris Mayo	(Re)Engaging with the QEP: An Introduction or Refresher Course on the Quality Enhancement Plan
4C New Faculty Only	119	Center for Teaching and Learning	Keys to Success: Year 1

10:00 - 10:50 AM

Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
5A	114	Dr. Nisse Goldberg	A Conversation on Shared Governance at Jacksonville University
5B	117	Dr. Seneka Rachel Gainer Dr. Bradley McKibben	Fostering Inclusive Learning Environments: Trauma-Informed Teaching and Addressing Microaggressions
5C	119	Mr. Rob Berwick	Creating an Inclusive Virtual Environment in JU's Student Systems

11:00 - 11:50AM

Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
6A	114	Dr. Heather Downs	Is Your Classroom Ted Lasso or Game of Thrones? Creating Positive Classroom Culture
6B	117	Ms. Olga Florez	Unlocking Potential: Faculty Members' Roles in Fostering Inclusive and Accessible Learning Environments
6C	119	Green Dot Nyrae Milton Amanda Rodeiro	The Green Dot Initiative: A Powerful Tool to Combat Power-Based Personal Violence (PBPV)

KEYNOTE ADDRESS

12:30-1:30PM

Davis College of Business & Technology Conference Room

It is our privilege to welcome Dr. James H. Johnson Jr., a renowned demographer and urban policy expert, who will deliver an insightful keynote address titled "Higher Education Alert: Gale Force Demographic Wind Gusts Ahead!"

Convocation

1:30-2:30PM

Davis College of Business & Technology Conference Rooms

Welcome Back! Please join us for lunch as we recognize colleagues who were Board-approved for tenure and promotion in May and introduce faculty members who are new to JU.

Dr. James H. Johnson, Jr.

2024 – 2025 Fall Faculty Conference Keynote Speaker



James H. Johnson Jr. is the William R. Kenan Jr. Distinguished Professor of Strategy and Entrepreneurship in the Kenan-Flagler Business School and Director of the Urban Investment Strategies Center in the Frank Hawkins Kenan Institute of Private Enterprise at the University of North Carolina at Chapel Hill. His research interests include community and economic development, the effects of demographic changes on the U.S. workplace, interethnic minority conflict in advanced industrial societies, poverty and public policy in urban America, and workforce diversity issues. He has published more than 100 scholarly research articles and three research monographs and has co-edited four themed issues of scholarly journals on these and related topics. Currently he is researching strategies to combat hyper-segregation, persistent and concentrated poverty, and gentrification-induced residential and economic dislocations in U.S. cities. He currently works with gentrifying cities to develop roadmaps for inclusive and equitable economic development that create shared prosperity. Fast Company profiled him in "Hopes and Dreams." He received his Ph.D. from Michigan State University, his M.S. from the University of Wisconsin at Madison and his B.S. from North Carolina Central University.

Fall Faculty Conference

2024-2025 Abstracts

8:30 – 10:00

New Faculty Session

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
New Faculty Only	Founders 8	Dr. Dee Thornton Center for Teaching and Learning	<p>Welcome and Keys to Technology @ JU</p> <p>Welcome to JU! This engaging session will introduce you to resources and support systems to set you up for a successful transition into your new faculty role! We will get you up to speed with the array of technology systems and platforms that are crucial for a smooth transition into your teaching and administrative roles.</p>

10:15 -11:00AM

Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
1A	114	Dr. John Pauls Dr. Leyla Pordeli	<p>Understanding AI Adoption in Academia: Exploring Current Status and Planning for Future Potentials for Teaching and Learning</p> <p>Join Dr. Pordeli and Dr. Pauls as they discuss results from the Spring 2024 study that investigated the perceptions of faculty and students regarding the advancement of artificial intelligence on campus and beyond. Data and insights will be discussed, along with the potential implications of said data for Jacksonville University faculty members and scholars. Suggestions for the next steps and meaningful and responsible AI use will be discussed, alongside an opportunity for audience questions and discussion on AI in higher education.</p>
1B	117	Dr. Dee Thornton Dr. Heather Downs Dr. Nisse Goldberg Dr. Amber Santos Dr. Colleen Wilson	<p>From Consumer to Creators: Unleashing Student Empowerment in Education</p> <p>This session will explore the power of positioning students as creators rather than passive content consumers. By designing learning experiences where students author, build, produce, and make, we can unlock higher levels of engagement, critical thinking, and self-directed learning. This session will explore pedagogical strategies and JU resources that shift the focus from teacher-centered instruction to student-driven learning. Participants will learn techniques for transforming students from passive consumers into active knowledge creators, igniting students' curiosity, creativity, and agency.</p>
1C	119	Mr. Andrew Pemberton	<p>Design for Every Learner: A Universal Approach to Inclusive Course Experiences</p> <p>In this talk, we will explore the core principles of Universal Design for Learning (UDL) and its application in creating inclusive learning experiences for diverse learners. Learn how to integrate UDL principles as you design course materials, assessments, and activities. Discover the role of technology – including Blackboard Ultra – in supporting UDL implementation. Faculty members will learn about accessible design,</p>

multimedia integration, and adaptive learning tools. Gain practical strategies to foster inclusivity and accessibility in educational environments.

11:10 – 12:00PM

Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
2A	114	Dr. John Pauls	<p>The Human-AI-Human Partnership: A Framework for Navigating AI Biases and Ethics Concerns</p> <p>Join Dr. Pauls in learning how to implement a Human-AI-Human framework to help counteract the inherent biases and ethical considerations in using artificial intelligence in academia. Based on his work with Microsoft Philanthropies and the State of Washington Office of Superintendent, this framework is one of the first to be implemented on a statewide scale in the educational sector, and it can be used as a resource to inform decisions involving AI.</p>
2B	117	Dr. Catherine Rushton	<p>Engaging Students in Discussion</p> <p>Engaging students in class discussions can be challenging but is crucial to effective teaching and learning. This workshop will provide practical strategies to foster dynamic, inclusive, and meaningful discussions in face-to-face, online, hybrid, and hy-flex classes. You will learn ways to implement discussions that will encourage all students to actively contribute. Proven methods for increasing student engagement will be shared, such as using collaborative activities, incorporating technology, developing alternatives to text-based discussions, and providing constructive feedback. Faculty will have the opportunity to workshop ideas and leave with a toolkit of discussion-based teaching practices they can immediately implement in their courses.</p>
2C	119	Professor Kim Beasley Dr. Nisse Goldberg Professor Bill Hill Dr. Amber Santos Dr. Colleen Wilson	<p>Bridging Disciplinary Divides: Immersive Learning's Impact on Academic Cross-Pollination</p> <p>Academic cross-pollination is a cornerstone for fostering innovation and intellectual growth within educational institutions. Breaking traditional disciplinary boundaries and fostering colleague interaction can enhance the student experience. By transcending disciplinary silos, academic cross-pollination encourages the exchange of ideas, methodologies, and perspectives across diverse fields of study. Scholars can leverage insights from other disciplines to address complex challenges and generate novel solutions through collaborative efforts. This approach enriches research endeavors and cultivates a dynamic learning environment that empowers students to engage with multifaceted issues from diverse vantage points. By emphasizing interdisciplinary collaboration, academic institutions can nurture a generation of agile thinkers equipped to navigate the complexities of our rapidly evolving world. This session will illustrate how immersive learning technology has facilitated effective academic cross-pollination across various disciplines throughout the Jacksonville University campus and fosters the continuation of these endeavors.</p>

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
3A	114	Dr. Dee Thornton	<p>Unlocking AI's Potential for Engaged Learning</p> <p>In this immersive workshop, faculty members will explore the exciting possibilities of leveraging generative artificial intelligence (AI) to enhance student learning and foster creativity in their courses. With AI tools rapidly advancing, educators have a unique opportunity to empower students as innovative creators, problem-solvers, and collaborators.</p> <p>Through interactive activities and real-world examples, participants will actively experience how to integrate generative AI thoughtfully into their teaching approaches. Participants will also discover best practices for designing prompts and projects that unlock AI's potential for ideation, content creation, analysis, and knowledge synthesis.</p>
3B	117	Dr. Catherine Rushton Ms. Sherri Bateh Ms. Chieu Duong	<p>Unleashing the Power of Interactive Learning</p> <p>Interactives are powerful tools that can revolutionize the learning experience in your classroom. By incorporating engaging, multimedia-rich interactives into your lessons, you can captivate your students' attention, foster active participation, and create an immersive learning environment that caters to diverse learning styles. Interactives can transform abstract concepts into tangible, visually compelling experiences, making complex ideas more accessible and memorable. This workshop will highlight interactives and games created by the instructional designers at Jacksonville University that have been successfully implemented in courses. Attendees will see demonstrations of these engaging designs and hear directly from professors about how their students responded.</p>
3C	KSON 230 & 233 – STAR Center	Dr. Dan Furnas Ms. Casanna Jackson	<p>Body of Knowledge: Virtual Technology to Support Science Education</p> <p>Students in the health sciences disciplines currently have access to Anatomage Tables, where they can visualize and explore human anatomy just as they would with a fresh cadaver. The tables are large pieces of non-movable equipment and are currently limited in use by students enrolled in specific classes. Our library is now offering innovative resources that will expand learning beyond the Tables for all students at JU: Anatomage portable tablets and electronic textbooks ("Lessons") that provide 3D interactive virtual experiences for human and animal studies as well as biology, chemistry, physics, anatomy, and physiology content. This interactive discussion will exhibit the new Tablets and Lessons, highlight the expanded content in the Anatomage Table (gross anatomy, regional anatomy, physiology, histology, and an extensive case library), and demonstrate the new Science Table with Biology, Chemistry, and Physics activities. This experience will highlight the versatility of the Anatomage Tables and the portability of the Tablet and Lessons for inclusion within basic sciences, health education, and graduate clinical coursework. This expanded content is designed to support all students, encourage implicit learning, and enrich the educational experience beyond the classroom.</p>

SESSION	ROOM	PRESENTER(S)	
New Faculty Only	Founders 7	Dr. Sherri Jackson Center for Teaching and Learning	<p>Keys to Success: First Weeks</p> <p>The transition into a new faculty role can be both exciting and overwhelming. Beyond just teaching preparations, there are many logistics and resources to get acquainted with to set yourself up for success in those crucial first few weeks. This session provides new faculty with a comprehensive overview of what to expect and how to hit the ground running.</p>

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
4A	117	Dr. Victoria McNeil-Young Dr. Sarah Parker	<p>Emotional Labor and Faculty Burnout: Self Care for Mentors</p> <p>Faculty members play a pivotal role in guiding and mentoring students throughout their academic journeys. It is deeply gratifying to foster an environment where students feel safe, seen, and comfortable throughout their college experience. Mentorship demands significant emotional labor, however, often leaving faculty members feeling stretched thin, especially as students repeatedly seek guidance from the same individuals due to comfort level or identity status. For example, the AAUP asserts that faculty members report spending considerable time on advising and mentorship activities, often exceeding the hours allocated for research and teaching (2023). In this session, we delve into the multifaceted nature of mentorship, exploring the emotional challenges it entails and practical strategies to prevent faculty burnout, promote self-care, and enhance mental health. While our commitment to supporting students remains unwavering, it is also imperative to promote faculty well-being.</p>
4B	114	Dr. Laura Atkins Professor Kim Beasley Dr. Tam Caudill Dr. Idris Mayo	<p>(Re)Engaging with the QEP: An Introduction or Refresher Course on the Quality Enhancement Plan</p> <p>JU's five-year Quality Enhancement Program (QEP): LEADing the Conversation: Listening, Engaging, Advocating, and Developing to Create a Just, Equitable, Diverse, and Inclusive Campus was developed out of extensive research, collaboration, and a shared community goal to promote inclusivity and equity on campus. This session provides an overview and background to keep the QEP at the forefront of the conversation, allowing individuals to reconnect with the QEP. Additionally, new faculty members who may need to be better versed in or aware of the QEP and the University's commitment to this project will learn how to get involved and integrate portions of the QEP into their classes. This session will serve as a "QEP Refresher Course" for those already acquainted with this accreditation initiative or as an "Intro to the QEP" for new stakeholders, depending on each attendee's experience with the QEP.</p>

4C New Faculty Only	119	Center for Teaching and Learning	<p>Keys to Success: Year 1</p> <p>Join us for an insightful session for our newest Dolphin faculty members, where we will explore the best strategies for building academic and professional success in your first year! During this session, we will explore essential topics such as effective schedules, navigating class policies and academic calendars, and setting meaningful goals that align with the teaching, research, and service components of your Faculty Annual Activities Reports, along with additional relevant subjects tailored to your needs.</p>
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10:00 - 10:50 AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
5A	114	Dr. Nisse Goldberg	<p>A Conversation on Shared Governance at Jacksonville University</p> <p>This session will introduce faculty to the committee charges outlined in the Faculty Bylaws and highlight processes and procedures. Please come to share your expectations, questions, and experiences regarding shared governance as we embark on the 2024-2025 academic year. This session is aimed at faculty of all ranks.</p>
5B	117	Dr. Seneka Rachel Gainer Dr. Bradley McKibben	<p>Fostering Inclusive Learning Environments: Trauma-Informed Teaching and Addressing Microaggressions</p> <p>This presentation dives into the realm of Trauma-Informed Teaching (TIT). We explore the multifaceted landscape of trauma, understanding its diverse manifestations and prevalence within academic settings. Anchored in core principles such as safety, trust, and collaboration, we provide practical insights for identifying trauma in students and implementing TIT strategies.</p> <p>Through real-world case studies, we illustrate the transformative impact of trauma-informed practices on student well-being and academic success. Emphasizing the importance of faculty collaboration and professional development, we present avenues for creating a supportive, trauma-informed community within academic spaces. The presentation addresses challenges and offers adaptable strategies for various educational levels, fostering resilience in both educators and students.</p> <p>We aim to inspire educators to embrace trauma-informed teaching, promoting positive outcomes and fostering a sense of empowerment in the learning process. We invite participants to engage in an interactive discussion, sharing best practices and collectively contributing to the evolution of trauma-informed education. Ultimately, this presentation champions the creation of nurturing, resilient classrooms that prioritize the holistic well-being of every student.</p>

5C	119	Mr. Rob Berwick	<p>Creating an Inclusive Virtual Environment in JU's Student Systems</p> <p>Learn about the diverse ways JU is creating an inclusive virtual environment. This session will cover how students (along with faculty and staff) update their identity information (pronouns, name, gender, race/ethnicity, etc.) in various systems to create a welcoming and inclusive virtual environment. Learn the how, why, and rules around such changes and the impact on students. This session will provide faculty with a discussion and tutorial on an inclusive virtual environment.</p>
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11:00 - 11:50AM

Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
6A	114	Dr. Heather Downs	<p>Is Your Classroom Ted Lasso or Game of Thrones? Creating Positive Classroom Culture</p> <p>Retention research suggests that undergraduate students with six or more significant campus relationships will likely stay. Traditional "sage on the stage" teaching models contribute to campus alienation and loneliness. Alternative models for classroom instruction promote more campus engagement. I'm happy to share five strategies that have worked for me and three lessons that I learned the hard way with engaged and active learning. Ultimately, I hope this information will empower you to find what works for your classroom community.</p>
6B	117	Ms. Olga Florez	<p>Unlocking Potential: Faculty Members' Roles in Fostering Inclusive and Accessible Learning Environments</p> <p>This presentation will delve into faculty members' vital roles in crafting inclusive and accessible learning environments, ensuring every student thrives. We'll discuss our practical approaches, goals, and collaborative strategies for addressing accessibility needs and promoting inclusivity. Let's collaborate to unlock the potential of every learner, fostering a supportive community among faculty, the DSS office, and students.</p>
6C	119	Green Dot Nyrae Milton Amanda Rodeiro	<p>The Green Dot Initiative: A Powerful Tool in Combating Power-Based Personal Violence (PBPV)</p> <p>By fostering a culture of intervention, we aim to create safer environments both on campus and in the wider community. PBPV encompasses acts like dating violence, sexual assault, and stalking, which we label as "red dots," impacting our campus and community negatively. Yet, through collective action as informed bystanders, we can mitigate these instances, making prevention a shared responsibility.</p>