Unit Summary Report

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

Term: 2023 Fall Reporting ...

Data Version: IDEA 2016

Organization Unit: JACKSONVILLE UNIVERSITY

Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: 6.4

Relevant Course Objectives

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	86%	85%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	41%	49%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	77%	79%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	66%	66%
Obj. 5: Acquiring skills in working with others as a member of a team	43%	50%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	38%	42%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	39%	44%
Obj. 8: Developing skill in expressing oneself orally or in writing	50%	59%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	47%	51%

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 10: Developing ethical reasoning and/or ethical decision making	34%	44%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	43%	60%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	38%	47%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	41%	43%

Student Ratings of Progress on Relevant Objectives

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	950	4.2	4.2
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	452	4	3.9
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	844	4.2	4.1
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	727	4.2	4.1
Obj. 5: Acquiring skills in working with others as a member of a team	481	4	3.9
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	421	4	3.8
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	434	3.9	3.9
Obj. 8: Developing skill in expressing oneself orally or in writing	551	4	3.9
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	518	4.1	4

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 10: Developing ethical reasoning and/or ethical decision making	372	4	3.9
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	476	4.1	4
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	425	4.1	4
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	448	4	3.9

% of Classes where Raw Average was at least 3.5

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	950	92%	89%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	452	75%	78%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	844	88%	86%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	727	89%	87%
Obj. 5: Acquiring skills in working with others as a member of a team	481	74%	73%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	421	70%	70%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	434	73%	74%
Obj. 8: Developing skill in expressing oneself orally or in writing	551	76%	78%

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	518	84%	81%
Obj. 10: Developing ethical reasoning and/or ethical decision making	372	75%	76%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	476	81%	82%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	425	81%	80%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	448	73%	73%

^{*}Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports © 2024 Anthology Inc.