## **Jacksonville University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	48%	66%
Four-Class Average	51%	58%
Student-Athlete Graduation Success Rate		91%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2015-16	6 ·	4-Class	5	2015-1	.6	4-Class	S	2015-16	5	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	4	25	1	100	4	50	1	100	8	38
Asian	2	100	14	64	6	33	17	53	8	50	31	58
Black	33	21	162	28	40	38	176	40	73	30	338	34
Hispanic	19	47	93	47	39	49	122	53	58	48	215	51
Nat. Haw./PI	0	-	0	-	0	-	4	50	0	-	4	50
N-R Alien	16	63	40	55	13	46	36	61	29	55	76	58
Two or More	7	43	29	41	11	64	35	63	18	56	64	53
Unknown	21	24	50	34	33	42	70	43	54	35	120	39
White	110	46	520	51	113	63	513	64	223	55	1033	57
Total	208	42	912	46	256	53	977	56	464	48	1889	51

#### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	$\mathbf{N}$	%	N	%
Am. Ind./AN	0	-	1	0	0	-	0	-	0	-	0	-	0	-	1	0	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	1	0	16	44	23	87	7	71	27	56	25	96	8	63	43	51	48	92
Hispanic	3	33	8	38	6	100	3	100	10	80	9	100	6	67	18	61	15	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	2	100	3	67	5	100	3	100	4	100	7	86	5	100	7	86	12	92
Two or More	1	0	3	67	2	100	4	75	13	69	10	90	5	60	16	69	12	92
Unknown	1	0	2	0	0	-	0	-	2	50	2	100	1	0	4	25	2	100
White	17	59	77	47	58	83	20	70	103	68	85	94	37	65	180	59	143	90
Total	25	52	110	45	94	86	37	76	159	67	138	94	62	66	269	58	232	91

## c. Student-Athletes by Sport Category

	Baseball %-N	V I	J	J	Men's Ba %-N	sketba	ıll		Men's C %-N	CC/Trac	k
	2015-16	4-Class GS	R		2015-16	1-Class	GSR		2015-16	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	-	0-a	-	Am. Ind./Al	V -	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-	0-a -		Black	-	50-b	100-с	Black	-	-	-
Hispanic	50-a	33-a 100	)-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./P	I -	-	-
N-R Alien	-			N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	· -	100-a 100	)-a	Two or More	_	-	-	Two or Mor	e -	-	-
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	60-a	43-e 71-	-d	White	-	0-a	100-a	White	-	-	-
Total	57 <b>-</b> b	42-e 76	-е	Total	-	40-b	100-с	Total	-	-	-
	Football				Men's Ot	her					
	%-N				%-N						
	2015-16	4-Class GS	R		2015-16 4	1-Class	GSR				
Am. Ind./AN	- T			Am. Ind./AN	_	-	-				
Asian	-			Asian	-	-	-				
Black	-			Black	0-a	43-b	70-b				
Hispanic	-			Hispanic	0-a	40-a	100-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
N-R Alien	-			N-R Alien	100-a	67-a	100-a				
Two or More	<u>-</u>			Two or More	0-a	50-a	100-a				
Unknown	-			Unknown	0-a	0-a	-				
White	-			White	58-c	49-е	87-е				
Total	-			Total	50-d	47-е	86-е				
	Women's	s Basketbal	1		Women's	CC/Ti	rack		Women	's Other	r
	%-N				%-N					-N	
	2015-16	4-Class	GSR		2015-16	4-C	lass G	SR	2015-16	4-Class	GSR
Am. Ind./AN	-	_	_	Am. Ind./AN	_	-	-	Am. Ind./Al	N -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	33-с	90-b	Black	100-a	67-b	10	0-b Black	67-a	83-b	100-b
Hispanic	-	-	-	Hispanic	-	100-a	a 10	0-a Hispanic	100-a	78-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-			-	-
N-R Alien	100-a	100-a	100-a	N-R Alien	-	-	0-8	a N-R Alien	100-a	100-a	100-a
Two or More	100-a	100-a	100-a	Two or More	100-a	100-a	a 10	0-a Two or Mor	e 50-a	56-b	83-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	50-a	100-a
White	-	-	-	White	60-a	57 <b>-</b> b	71	-b White	73-с	69-е	96-е
Total	67 <b>-</b> a	47-с	93-с	Total	78-b	68-d	85	-d Total	76-e	70-е	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	25	28	Am. Ind./AN	0	4	4
Asian	37	43	80	Asian	0	5	5
Black	139	291	430	Black	21	30	51
Hispanic	29	37	66	Hispanic	7	2	9
Nat. Haw./PI	7	3	10	Nat. Haw./PI	0	0	0
N-R Alien	22	18	40	N-R Alien	0	0	0
Two or More	102	181	283	Two or More	12	7	19
Unknown	50	15	65	Unknown	1	6	7
White	538	742	1280	White	71	94	165
Total	927	1355	2282	Total	112	148	260

### c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	8	4	0	0	9
Hispanic	0	3	0	0	4
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	2	1	0	0	9
Unknown	0	1	0	0	0
White	1	17	0	0	53
Total	11	26	0	0	75

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	4
Asian	0	1	4
Black	9	10	11
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	0	3	4
Unknown	0	0	6
White	1	4	89
Total	10	18	120

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

#### a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.